Glades County Schools Family Guide For e-Learning

Campuses may be closed, but school is in session!

Glades County School Board

Table of Contents

Glades County School District
400 10th Street SW
Moore Haven, Florida 33471

This At Home Learning Plan was developed in March 2020 in response to the school closures during the Coronavirus epidemic across the United States. It draws heavily on the existing work from Distance Learning Plans of independent schools, most notably the American School in Japan, Duval Public Schools and Open Window School Distance Learning Plan in Bellevue, WA.

Glades County School District's e-Learning Implementation Dates

All schools will begin Glades County School District's e-Learning Plan on Monday, March 30th.

Introduction

On rare occasions, it may be necessary to close a school(s) due to weather or other emergency situations. If this occurs, the district will make every effort to ensure that our students' educational opportunities continue while at home. The district has compiled a comprehensive collection of content and digital resources. The district also provides mobile devices for students to check out for home use to ensure that students can continue their learning without interruption.

Our Glades e-Learning Plan for employees and families may be found at our website at Gladesedu.org.

Instructional Plan Overview

CONTENT DELIVERY
Students will have access to digital materials and instructional activities to remain engaged in learning during the time schools may remain closed.

MOBILE
Parents will be surveyed to determine if they have internet access at home to access instructional activities.
Schools will use their current inventory of computers, including devices in carts, to check out to students.
Devices must be checked out using checkout protocol.

INTERNET ACCESS
The District is investigating partnerships with service providers to provide internet access to students while schools are closed.
Check with your provider on free internet.
School WiFi: Parents can park near school building and students can access school WiFi to download course content to work from home with no internet.

Parent Roles and Responsibilities

Provide support for your children by:

- Establishing routines and expectations.
- Ensure that your child is able to work for approximately 3 hours each day.
- Define the physical space for your child's study.
- Monitor communications from your children's teachers.
- Begin and end each day with a check-in.
- Take an active role in helping your children process their learning.
- Encourage physical activity and/or exercise.
- Remain mindful of your child's stress or worry.
- Monitor how much time your child is spending online.
- Keep your children social, but set rules around their social media interactions.

For questions about…	Contact
A course, assignment, or resource	Classroom/subject area teacher
A technology-related problem or issue	IT Support found on Glades County School District website Gladesedu.org Call weekdays 8:00am - 5:00pm 863-455-4889, or Email WGS susan.smith@glades-schools.org MHMHS matt.horkan@glades-schools.org MHES kaleb.langdale@glades-schools.org Subject line should give student name and concern ("Harry Potter – computer will not turn on" or "Luna Lovegood – forgot her iReady password") *These emails will be monitored at all times.*
A personal, academic or social-emotional concern	Your child's Teacher, or School Counselor
Other issues related to At Home Learning	Principal of the School

Online Instructional Resources

All of these resources can be accessed from the student's Google Classroom account:

A description of each product and login information can be found in the Instructional Support Guide later in this document. Assignment information regarding these programs can be found on the Daily Assignments and Tasks pages in this document.

K-5 Math	**6-8 English Language Arts**
- iReady My Path - Reflex Math - Khan Academy - Accelerated Math - Go! Math - IXL	- NewsELA - Accelerated Reader (AR) - iReady - Top Score Writing - Collections - CPALMS - Scholastic News/Action - Readworks
K-5 English Language Arts	**9-12 Math**
- iReady My Path - Accelerated Reader (AR) - Top Score Writing	- Khan Academy - Pearson Realize - Algebra Nation - Canvas
5th Grade Science	**9-12 English Language Arts**
- Pearson Realize - NearPod	- Collections – HMH - NewELA - Top Score Writing - CPalms - Scholastic Action - Readworks
6-8 Math	**K-12 Social Studies**
- Khan Academy - McGraw-Hill ConnectEd - Pearson Realize - CPalms - I-Ready - Math Nation - Algebra Nations	- McGraw-Hill ConnectEd - NearPod - CPalms - iCivics
8th Grade Science	**9-12 Science**
- Pearson Realize - NearPod - CPalms	- Pearson Realize - CPalms

K-5 Suggested e-Learning Schedule

Staying at home all day can be hard, especially for children. Below are recommendations to keep your child healthy and stimulated.

We recommend providing structure for your child to help keep things safe and productive. At school, students get used to their days following a certain structure. Communicating to your child that they will have a structure to follow for the next several weeks will set expectations and set everyone up to make the most out of this period of time.

We know students need breaks and cannot do long periods of independent work. The schedule below reflects best practices for independent learning.

Time of Day	Activity	Suggestions
8:00- 9:00	**Breakfast and Daily Check In**	Eat and get ready for the day as your child would on a normal school day. Check Facebook for morning announcements and check in with your teacher on Class Dojo
9:00- 9:40	**Reading Learning Time**	- 20 minutes of i-Ready Practice - 20 minutes iReady teacher assigned lesson
9:40- 10:00	**Free Time**	Physical Activities- (Go Noodle)
10:00-11:00	**Math Learning Time**	-20 minutes of iReady Practice -20 minutes of iReady teacher assigned lesson
11:00-12:30	**Lunch and Free Play**	
12:30-1:00	**Independent Reading**	Use your own books or books from Renaissance myOn.
1:00-1:30	**Writing Learning Time**	- 30 minutes written response to independent reading using prompts in Google Classroom -Top Score Video Lessons http://topscorewriting.com/remote-learning/
1:30- 2:30	**PE, Music, Media**	-Login to GoNoodle.com to complete activities -Login to https://pbskids.org/games/music/

6-8 Suggested e-Learning Schedule

Staying at home all day can be hard, especially for children. Below are recommendations to keep your child healthy and stimulated.

We recommend providing structure for your student. At school, students get used to their days following a certain structure. Communicating to your child that they will have a structure to follow for the next several weeks will set expectations and set everyone up to make the most out of this period of time.

We know students need breaks and cannot do long periods of independent work. The schedule below reflects best practices for independent learning.

Time of Day	Activity	Suggestions
7:30- 9:00	**Breakfast and Free Time**	Eat and get ready for the day as your child would on a normal school day.
9:00- 9:30	**Math Learning Time**	30 minutes Practice per week Complete videos and/or tasks posted by your teacher on Google Classroom.
9:30-10:00	**Science Learning Time**	Complete videos and/or tasks posted by your teacher on Google Classroom.
10:00-11:00	**Exercise!**	Physical Activities- (Go Noodle) or get outside and ride a bike, run, swim, etc.
11:30-12:30	**Lunch and Free Time**	
12:30-1:00	**Independent Reading**	Use your own books or books/articles from NewsELA and myOn.com
1:00-2:00	**ELA Learning Time**	Google Classroom Practice per week Complete videos and/or tasks posted by your teacher on Google Classroom.
1:45- 2:45	**Skills Practice or Free Time**	Art and Music Activities, Other... Vocational Assignments?
3:00- 3:30	**Social Studies Learning Time**	Complete videos and/or tasks posted by your teacher on Google Classroom.

Methods of Communication

Channel	Audience	Description
Email	Faculty, staff, families, students	Email will be used for all major communications and announcements. Faculty may also use email to communicate with families and students (depending on age).
Facebook	Faculty, staff, families	Schools will continue to post on Facebook Pages to share program highlights and school information in real time.
Google Classroom	Students	Google Classroom will be the preferred platform used by all teachers to post activities and other communication for students. Paper packages are provided for families as an alternate method of work if families do not have access to online resources.
Class DOJO and/or Remind	Families	Teachers can choose to use Class DOJO and/or Remind to communicate with parents and share pertinent information.
Public Website	General public	District will maintain general information on its closure status for the public at glades.edu

Pre-K Daily Assignments

STUDENTS	TEACHERS
Teach Town: -Log in to teachtown.com -Complete the number of minutes requested by teacher.	-Review daily lessons and pose questions as necessary.
Waterford: -Go to www.waterford.com -Complete calendar work and preferred learning games for 20 minutes	-Check with parents and ensure each student is able to access activities.
Physical Activity: -Go to gonoodle.com and complete 20 minutes of physical activity.	-Check with parents and ensure each student is able to access activities.

Grades K - 5 Daily Assignments and Tasks

STUDENT

Daily Check In
- Opportunity to ask questions
- Review expectations for daily activities
- Parents will get a message on DOJO (Daily Attendance Check) or other platform and respond that day

Reading

Independent Reading – read a book of your choice
- Take an AR test with a minimum score of 85% accuracy after finishing a book

i-Ready https://login.i-ready.com/
- Pass on-path Reading lessons with a minimum score of 70%
- Pass assigned Reading lessons with 70%

Other assignments as dictated by the teacher.

(Science and Social Studies lessons will be added during this time at least once a week)

Writing K-5
- Journal entry or writing prompt in Google Classroom based on grade level topic as assigned by grade level teachers (or on a sheet of paper, to be turned in to the teacher at a later time)

Writing 2-5
- Top Score Video Lessons and Resources topscorewriting.com/remote-learning/

Math

i-Ready https://login.i-ready.com/
- Pass on-path Math lesson with a minimum score of 70%
- Pass assigned Math lesson with 70%

Other assignments a dictated by the teacher.

Reflex Math
- Log on and practice math fluency skills

Specials

PE (Monday, Wednesday, Friday)
- Complete 30 minutes of moderate to vigorous physical activity. Choose one of the following:
- Log in to GoNoodle.com to complete activities

Music ((Tuesday)

Media (Thursday)

Grades 6 - 8 Daily Assignments and Tasks

STUDENT
Virtual/On Campus Office Hours ● 3 hours per week virtually. ● Contact teachers via phone, email, or other conferencing app. ● Email teacher with contact number if you need them to contact you via phone.
ELA ● Independent Reading – read a book of your choice (30 min). ● Complete assignments posted via Google Classroom ● Participate in online or virtual discussions.
Math ● Complete assignments posted via Google Classroom. ● Participate in online or virtual discussions.
Science ● Complete assignments posted via Google Classroom. ● Participate in online or virtual discussions.
Social Studies ● Complete assignments posted via Google Classroom. ● Participate in online or virtual discussions.
Electives ● Complete assignments posted via Google Classroom. ● Continue coursework for credit retrieval classes on Edgenuity.

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Grades 9 - 12 Daily Assignments and Tasks

STUDENT
Virtual Office Hours   • 3 hours per week either virtual or on campus. Campus meetings can only be 10 or less students at one time.   • Contact teachers via phone, email, or other conferencing app   • Email teacher with contact number if you need them to contact you via phone
ELA/Reading   **Reading**   • Independent Reading – read a book of your choice   • Complete assignments posted via Google classroom   • Participate in online or virtual discussions   **ELA**   • Complete assignments posted via Google Classroom
Math   • Complete assignments posted via Google Classroom
Science   • Complete assignments posted via Google Classroom
Social Studies   • Complete assignments posted via Google Classroom
CTE   • Continue to prepare for industry certification exams by completing review assignments from teachers posted on Google Classroom.
Fine Arts   • Complete assignments posted via Google Classroom
Non CTE Electives/PE   • Complete assignments posted via Google Classroom   • Continue coursework for credit retrieval classes

Rev. 3/22/2020

Instructional Support Guide

Content Support
- Teachers and school leadership are here to ensure you are successful. Please reach out via email at any time or by phone during school's normal operating hours. Email addresses are in the following format: firstname.lastname@Gladesschools.org
- Media Centers may open in the future. If they do, we will notify everyone through social media and a call out.

Technical Support
- Chromebooks can be picked up for all district students during Chrome Book distribution scheduled times. These schedules have been posted on our District Website and Facebook pages. There will also be call outs with specific information for each individual school. Chromebooks will be brought to each family by school staff. It is required that you provide a photo ID and your child's name when checking out a Chromebook. The District has an ample supply of Chromebooks, so no family should worry about being without a device during this period. We will also have a permission form for the parents to sign as well.
- If there are any technical issues, there are dedicated staff here to support students and families to identify solutions.
    - Call Weekdays 8:00am - 5:00pm 863-455-4889,
    - Email
        - WGS   susan.smith@glades-schools.org
        - MHMHS   matt.horkan@glades-schools.org
        - MHES   Kaleb.langdale@glades-schools.org

Grading and Attendance Policies
Traditional methods of grading and attendance can be challenging in a virtual environment. Please refer to the guidance below to assist you in this digital model.
Attendance
- Teachers will be able to monitor attendance through the use of:
    - Program usage
    - Completion of assignments
- If teachers have not "heard from" students via work on programs or check in through class Dojo or Remind, they will call parents and students to lend support and check on their safety

Grading
Teachers will grade student work. The minimum number of grades to be taken:
- Elementary- Two grades in ELA & Math each week, Science & Social Studies one grade each week
- Middle School-Two grades per subject per week
- High School- One to three grades per subject per week

Family and Teacher Core Program Guides

Google Classroom Family Information Guide

Google worked with educators across the country to create Classroom: a streamlined, easy-to-use tool that helps teachers manage coursework. With Classroom, educators can create classes, distribute assignments, grade and send feedback, and see everything in one place.

Your child may or may not have used Google Classroom during their regular school session. For those new to Google Classroom, teachers will be inviting students to join via the student's email.

Logging into Google Classroom
1. Visit https:portal.glades-schools.org
2. Enter the student's district username and password
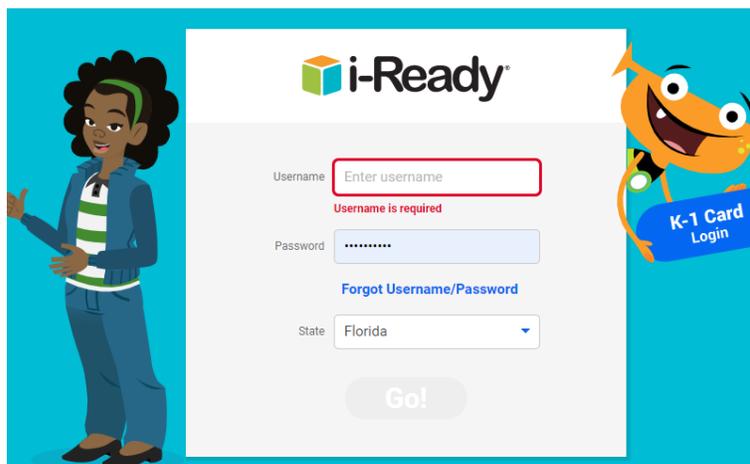3. Will automatically login into Google

iReady Family Information Guide

iReady online lessons provide students with lessons based on their individual skill level and needs, so your child can practice reading comprehension and math strategies at a level that is just right for them.

As a reminder, your child has already taken two diagnostic assessments at school. The results of this adaptive assessment and your child's performance determine the reading level at which your child is working on while in the platform. Teachers can also assign lessons based on the standards that require additional practice.

Logging into iReady
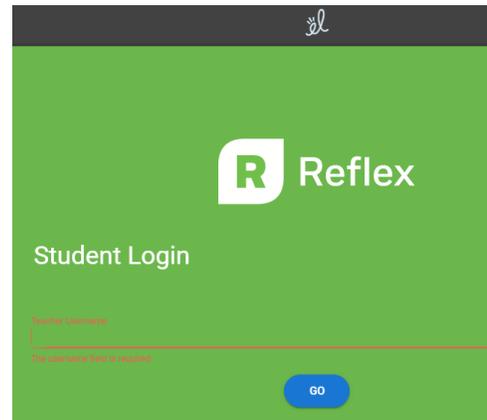1. Choose iReady tile
2. Login

Reflex Math Family Information Guide

Adaptive and individualized, Reflex is the most effective system for mastering basic facts in addition, subtraction, multiplication and division for grades 2+.

Full of games that students love, Reflex takes students at every level and helps them quickly gain math fact fluency and confidence. And educators and parents love the powerful reporting that allows them to monitor progress and celebrate success.

Logging into Reflex Math
1. Visit https: https://www.reflexmath.com
2. Choose Reflex Math tile
3. Login

Khan Academy Family Information Guide

Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. We tackle math, science, computer programming, history, art history, economics, and more. Our math missions guide learners from kindergarten to calculus using state-of-the-art, adaptive technology that identifies strengths and learning gaps. We've also partnered with institutions like NASA, The Museum of Modern Art, The California Academy of Sciences, and MIT to offer specialized content.

Logging into Khan Academy
1. Visit https://www.khanacademy.org/
2. Choose Weblinks at the bottom and then select the Khan Academy tile
3. Login using: click on Log in with Active Directory

Accelerated Reader Family Information Guide

Accelerated Reader (AR) is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his own level and reads it at his own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.) Accelerated Reader gives children and teachers feedback based on the quiz results, which the teacher then uses to help your child set goals and direct ongoing reading practice.

Generally, children using Accelerated Reader choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them. Teachers also ask students to take AR quizzes on books which are read as a class or as a read aloud.

Teachers help your child choose books at an appropriate readability level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success.

If your child does not do well on the quiz, you or your child's teacher may help your child:
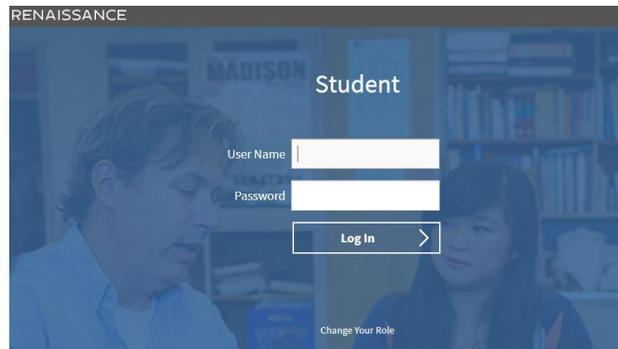

Choose another book that is more appropriate.
Ask more probing questions as your child reads and before your child takes a quiz.
Pair your child with another student, or even have the book read to your child.

Logging into AR
1. Choose AR Student tile
2. Login using district credentials
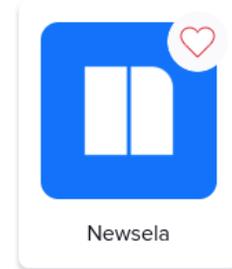
NewsELA Information Guide

Fuel students' curiosity with over 10,000 texts across 20+ genres that go deep on any subject. It's all real-world content, so students practice accessing the complex texts they'll find inside and outside the classroom.

Every text comes with a quiz that's aligned to ELA standards for informational reading or literature, so teachers can focus on each student's individual skill development.

Multiple levels mean students approach rigorous texts confidently. Real-time differentiation means teachers can include all students in every lesson, and no one ever feels left out of a discussion.

Logging into NewsELA
1. Visit https://newsela.com/signin/
2. Choose Weblinks at the bottom and then select the Clever tile
3. Log into Clever and then select the Newsela tile in Clever. Student will automatically be logged in.
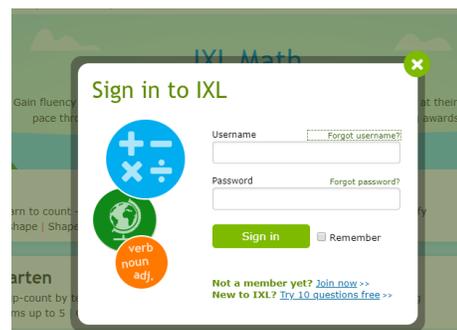
IXL Family Information Guide

IXL provides online content in Math, English Language Arts, Science, Social Studies and Spanish. IXL Learning products are used in classrooms and homes in more than 190 countries around the world. We touch the lives of millions of educators and learners daily—from teachers providing personalized guidance to each student, to parents looking for high-quality educational games for their kids, to a university student tackling a foreign language, and more. IXL alone is used by over 400,000 teachers and over 8 million students (who have answered a whopping 60 billion questions to date!).

Logging into IXL
1. Students should have site bookmarked and know login info

Additional Resources for Families

These resources are not part of the core curriculum, but have been vetted by teachers and are considered quality. Follow the link to access these sites.

Code.org

Code.org® is a nonprofit dedicated to expanding access to computer science in schools and increasing participation by women and underrepresented youth. Our vision is that **every student in every school has the opportunity to learn computer science**, just like biology, chemistry or algebra. Code.org provides the leading curriculum for K-12 computer science in the largest school districts in the United States and Code.org also organizes the annual Hour of Code campaign which has engaged more than 15% of all students in the world.

Code.org

Mystery Science

To help educators during this time of coronavirus, we have pulled our most popular science lessons and are offering them for anyone to use for free. No account or login is needed. Copy and paste the links below into your documents and use them however they might be helpful! Mystery Science is the creator of the most popular science lessons in U.S. schools. We've curated this starter set of science lessons that you can use remotely or share with parents. If you need more lessons than what is listed below, you can sign up up for a free account:

Teacher Sign-up for Full Lessons | Parent Sign-up for Mini-Lessons

All of the lessons below are expertly designed to engage students, achieve learning outcomes, and be easy for teachers to use. We have short mini-lessons that are completely digital and full lessons that include an activity. All of the activities are designed to use simple supplies a parent will likely already have at home.

Mystery Science

Scholastic Resources

Even when schools are closed, you can keep the learning going with these special cross-curricular journeys. Every day includes four separate learning experiences, each built around a thrilling, meaningful story or video. Kids can do them on their own, with their families, or with their teachers. Just find your grade level and let the learning begin!

Scholastic

Food Service Continuity Plan

All Food Service workers will be working to prepare two meals a day. These meals will be distributed in separate bags.

Bag lunches and breakfasts will be prepared for the children to receive. The feeding will not be on site. The meals will be delivered to each scheduled bus stop.

The sites that will be open are West Glades School and Moore Haven Elementary School. These sites will offer makeshift drive thrus to offer food to students that do not ride the bus. Food Service workers will distribute bagged meals at these sites.

Bus drivers will be required to drive a bus to each bus stop as a food service worker distributes the meals at the bus stop.

The breakfast and lunch will meet USDA requirements if possible.